**OBSERVE, DEBRIEF**

**Week of December 2-6, 2013**

**Region Leadership Teams**

**Guiding Question:**

How does the regular use of data to improve student learning and how might we, at the district-level, support buildings in their work to improve student learning?

**Long term target:**

Implement the regular use of data to improve student learning using the Data Wise process

**Short term targets:**

* Describe teaching and learning using evidence
* Understand the importance of debriefing an observation
* Discuss what we will do when we debrief our own observations

**Read in Advance:**

* *Data Wise,* pp. 100-115 (BLUE)
* *Data Wise in Action,* pp. 87-104 (GREEN)

**Materials:**

* Chart paper
* Markers
* Blank paper for each participant

**Handouts in Notebook:**

* Agenda

**Roles for this meeting:**

* Facilitator: ERD
* Timekeeper: TBD
* Recorder: TBD

**AGENDA**

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| **10 min** | Welcome and introduction   * review agenda * review team norms * choose timekeeper * choose recorder |
| **5 min** | Review The Ladder of Inference (Senge, 2000) – Week One handouts  Review Vivid Images insights noted on chart |
| **45 min** | **Video: *OBSERVE***  We watched this video at the end of our last meeting. We are going to watch it again.  This time as you watch the video take notes in preparation for a discussion: capture as many details as possible so that you can use descriptive language in the discussions that follow:   * What is the teacher doing and saying? * What are the students doing and saying? * What is the task?   **Protocol: What do you see?** |
| **15 min** | **Video: *DEBRIEF*** |
| **10 min** | Purpose: Provide a framework for participants to discuss a shared observation and reflect on what they learned. Begin this activity, continue at next meeting.  **Protocol: See/Wonder/Learn/Do** (use these notes again in meeting 5) |
| **5 min** | Looking ahead  **Plus/Delta Protocol** |